

## **Dewey-Carter Elementary**

4937 South Irby Street Effingham, SC 29541

**Grades** PK-6 Elementary School

**Enrollment** 778 Students

PrincipalLuke Matthews843-664-8479SuperintendentDr. Cleo Richardson843-669-4141Board ChairPorter Stewart843-669-6395

# THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

#### **RATINGS OVER 5-YEAR PERIOD**

YEAR	ABSOLUTE RATING	GROWTH RATING		
2014 Average		Average		
2013	Average	Below Average		
2012	Average	Average		
2011	Average	Average		
2010	Average	Average		

#### **DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

#### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

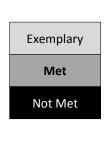
Percent of students tested in 2013-14 whose 2012-13 test scores were located

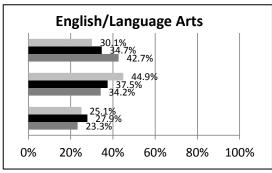
98.6%

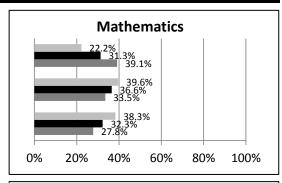
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*						
Excellent	Good	Average	Below Average	At-Risk		
13	17	107	8	1		

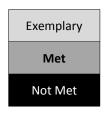
<sup>\*</sup> Ratings are calculated with data available by 04/27/2015.

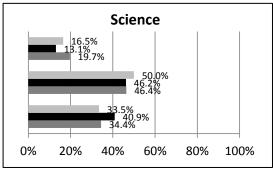
# South Carolina Palmetto Assessment of State Standards (SC PASS)

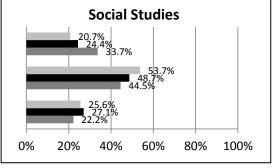


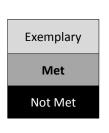


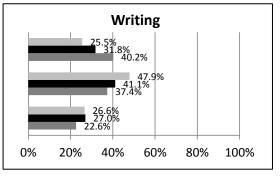


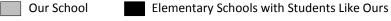












<sup>\*</sup> Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms				
Exemplary "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.				
Met "Met" means student met the grade level standard.				
Not Met "Not Met" means that the student did not meet the grade level standard.				

Elementary Schools Statewide

leachers with advanced degrees	64.7%	Down from 66.7%	60.6%	62.3%
Continuing contract teachers	76.5%	Down from 90.2%	80.8%	81.2%
Teachers returning from previous year	90.4%	Down from 92.4%	87.9%	88.4%
Teacher attendance rate	94.9%	Up from 94.6%	95.2%	95.3%
Average teacher salary*	\$47,488	Up 0.5%	\$47,568	\$47,902
Professional development days/teacher	8.0 days	Down from 9.0 days	11.2 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.3 to 1	19.5 to 1	19.9 to 1
Prime instructional time	90.0%	Up from 88.3%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,629	Up 11.8%	\$7,972	\$7,680
Percent of expenditures for instruction**	69.0%	Down from 70.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	68.4%	Up from 68.0%	64.9%	66.0%

<sup>\*</sup> Includes current year teachers contracted for 185 or more days.

 $<sup>\</sup>ensuremath{^{**}}$  Prior year audited financial data are reported.

### Report of Principal and School Improvement Council

This year we continue to look to new and innovative ways of addressing the mastery of standards while maintaining a balance with traditional, proven methods of instruction. We are working hard to effectively teach writing, utilizing a variety of resources to do so. We've begun a program including a new mobile lab, software and writing coach designed to transition students into effective writers. We are excited to see growth from our efforts and will continue to push forth in this effort.

With reading a priority for all students, we will continue to refine the Accelerated Reader 85% Club, Battle of the Books competition and other reading initiatives begun in previous years.

Our staff has been vigilant in staying true with the implementation of our new Everyday Math curriculum. This curriculum focuses on understanding mathematical concepts rather than simply how to "get the answer." In addition to our new curriculum, we will continue our emphasis on math by continuing with Flash Masters, professional development for teachers and incentives for students showing achievements in math.

While our teachers' focus will be on Common Core standards with data gathered through a variety of assessments, we will continue to be data-informed rather than data-driven. We are charged with educating the total child. In addition to instruction, we constantly emphasize personal character. We recognize achievements in academics, attendance and positive behavior. We offer a number of extracurricular clubs and activities including the CARE club with environmental instruction, as well as art, chorus, Beta Club and others. We partner with organizations like the National Network of Partnership Schools and local churches to strengthen community relations and participation. We recognize that our parents play a most vital role in the education of our students and encourage them to visit our website to view current lesson plans and updates on what our students are learning. We also welcome them in visiting and/or becoming a part of serving our staff and students on the school Association of Parents and Teachers (APT). The staff and community of Dewey L. Carter Elementary has accomplished much thus far, and will continue to press on for the love of children.

Luke Matthews, Principal

Wayne Gerald, School Improvement Council

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	37	83	33
Percent satisfied with learning environment	89.2%	83.1%	87.9%
Percent satisfied with social and physical environment	86.8%	80.3%	93.9%
Percent satisfied with school-home relations	78.9%	84.4%	76.5%

<sup>\*</sup> Only students at the highest elementary school grade level and their parents were included.

# ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	79.6
Overall Grade Conversion	С

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

### Accountability Indicator (Title I Schools)

Dewey-Carter Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.					
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.					
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.					
	Title I Priority School - one of the 5% lowest performing Title I schools.					
X	Title I School - does not qualify as Reward, Focus or Priority School.					
	Non-Title I School - therefore the designations above are not applicable.					

Teacher Quality and Student Attendance				
	Our District	State		
Classes in low poverty schools not taught by highly qualified teachers	4.7	3.2%		
Classes in high poverty schools not taught by highly qualified teachers	8.7	7.3%		

	Our School	State Objective	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

<sup>\*</sup> Or greater than last year

Abbreviations for Missing Data

<b>Dewey-Carter Elementary</b>						4/27/2015	2101019
SC PASS Performance By Group - ESEA/Federal Accountability							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
		Grade	es 3-5				
All Students	631.5	621.0	618.6	627.5	100.0	100.0	100.0
Male	630.9	625.5	625.1	628.9	100.0	100.0	100.0
Female	632.1	616.7	612.6	626.0	100.0	100.0	100.0
White	646.5	641.4	635.4	643.1	100.0	100.0	100.0
African American	617.5	603.1	604.0	611.7	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	606.7	606.0	N/A	615.2	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	625.7	613.8	609.7	621.8	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

<sup>\*</sup> Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Two Year Elementary and Middle School Grades Trend Data								
	Grade	SCPASS ELA			SCPASS Math			
		N	Mean	% Tested	N	Mean	% Tested	
	3	107	638.9	100.0	107	628.8	100.0	
	4	99	625.5	100.0	99	618.6	100.0	
	5	99	628.3	100.0	99	617.3	100.0	
	6	106	624.2	100.0	106	610.1	100.0	
	7	N/A	N/A	N/AV	N/A	N/A	N/AV	
	8	N/A	N/A	N/AV	N/A	N/A	N/AV	
2013		SCPASS Science			SCPASS Social Studies*/History			
2		N	Mean	% Tested	N	Mean	% Tested	
	3	52	620.0	100.0	55	631.9	100.0	
	4	99	611.3	100.0	99	617.6	98.0	
	5	47	618.3	100.0	52	604.3	100.0	
	6	55	600.8	100.0	51	623.2	100.0	
	7	N/A	N/A	N/AV	N/A	N/A	N/AV	
	8	N/A	N/A	N/AV	N/A	N/A	N/AV	

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	111	631.7	100.0	111	618.6	100.0
	4	115	631.0	100.0	115	621.1	100.0
	5	92	632.0	100.0	92	624.2	100.0
	6	98	620.0	100.0	98	609.2	100.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2014		SCPASS Science			SCPASS Social Studies*/History		
2(		N	Mean	% Tested	N	Mean	% Tested
	3	56	600.4	100.0	58	625.0	100.0
	4	115	616.5	100.0	115	630.5	100.0
	5	47	647.8	100.0	45	623.8	100.0
	6	50	644.2	100.0	50	640.7	100.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

 $<sup>\</sup>boldsymbol{\ast}$  Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

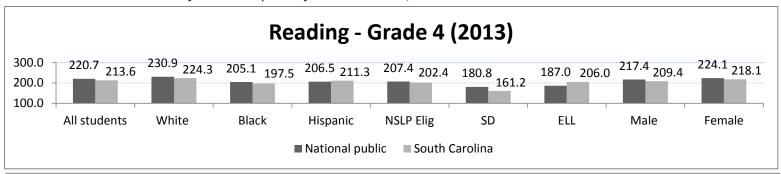
Performance by Gro	up - ESEA/	Federal Aco	countabili	ty (District)			4/27/2015	2101019
			Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
Subgroups	ELA IVIEATI	Math Mean		es 3 - 5	Testeu	resteu	resteu	Nate
All Students	641.9	636.4	631.0	641.0	99.7	99.9	99.9	N/A
Male	638.0	636.2	631.2	643.1	99.6	99.8	99.8	N/A
Female	646.1	636.7	630.8	638.9	99.9	100.0	100.0	N/A
White	659.8	656.9	653.4	658.0	99.9	99.9	100.0	N/A
	626.2	617.7	610.8	625.3	99.7	99.8	99.8	N/A
African American	668.2	683.6	661.4	672.5	100.0		100.0	
Asian/Pacific Islander						100.0		N/A
Hispanic	642.1	640.8	629.3	642.5	99.1	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.9	599.9	597.5	610.4	99.1	99.7	100.0	N/A
Limited English Proficient	648.2	658.8	641.2	653.3	99.3	100.0	100.0	N/A
Subsidized Meals	629.0	620.8	614.8	627.1	99.7	99.9	100.0	N/A
Migrant Annual Measurable	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
			Grad	es 6 - 8				
All Students	626.1	625.8	637.2	636.9	99.3	99.3	99.3	N/A
Male	618.9	622.9	636.2	638.2	99.2	99.2	99.2	N/A
Female	633.6	628.8	638.2	635.5	99.3	99.4	99.5	N/A
White	645.5	641.7	659.0	655.1	99.6	99.6	99.6	N/A
African American	608.3	609.9	616.4	619.7	99.1	99.1	99.1	N/A
Asian/Pacific Islander	655.7	679.6	685.0	674.6	100.0	100.0	100.0	N/A
Hispanic	632.2	630.9	639.4	645.0	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	583.4	589.0	594.0	598.6	97.1	97.3	98.0	N/A
Limited English Proficient	631.1	639.6	651.1	655.0	100.0	100.0	100.0	N/A
Subsidized Meals	611.1	612.8	621.3	622.2	99.0	99.0	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable	11//1	14//	14,71	14/71	14,71	14,71	14,71	14/71
Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Objective (Alvio)	032.0	032.0		es 9 - 12	33.0	33.0	33.0	N/A
All Students	228.3	218.5	79.8	74.4	99.3	99.4	100.0	80.0
Male	224.4	217.5	79.5	75.6	99.3	99.5	100.0	73.4
Female	232.3	217.5	80.0	73.3	99.3	99.3	100.0	86.4
White	232.3	229.2	86.3	78.4	99.4	99.4	100.0	85.6
African American	218.9	207.9	73.4	70.4	99.1	99.3	100.0	74.7
Asian/Pacific Islander	N/A	N/A	93.5	80.0	99.1 N/A	99.5 N/A	100.0	87.9
		·				-		
Hispanic American Indian/Alaskan	N/A N/A	N/A N/A	82.0 N/A	N/A N/A	N/A N/A	N/A N/A	100.0 N/A	87.0 N/A
With Disabilities	202.5	194.3	66.1	66.9	98.4	98.4	100.0	39.2
Limited English Proficient	N/A	N/A	N/A	N/A	98.4 N/A	98.4 N/A	N/A	84.6
Subsidized Meals	220.0	209.0	•	70.4	99.3		100.0	72.8
			74.5			99.5		
Migrant Annual Measurable	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	220.0	226.0	70.0	75.0	05.0	05.0	05.0	75.1
Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

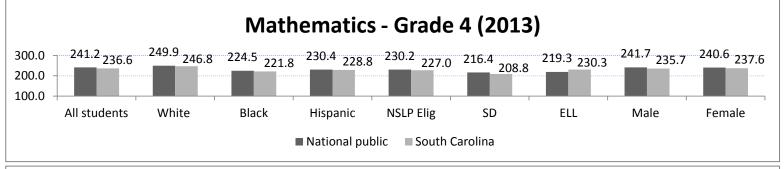
 $<sup>\</sup>boldsymbol{*}$  Social Studies used as "Other Academic Indicator" for elementary and middle schools.

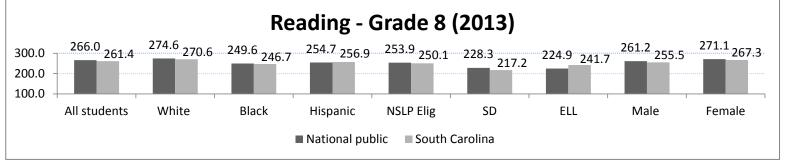
Subgroups	Performance by Gro	oup - ESEA/	Federal Acc	countabili	ty (State)			4/27/2015	2101019
Subgroups									
All Students 643.8 644.3 626.4 645.0 99.7 99.8 99.8 Male 638.9 643.9 627.0 646.5 99.7 99.8 99.8 Male 638.9 643.9 627.0 646.5 99.7 99.8 99.8 Male 649.0 644.6 625.8 643.4 99.8 99.9 99.8 Male 659.5 662.7 644.4 659.5 99.8 99.9 99.8 Male 659.5 659.8 659.9 673.4 99.9 99.9 99.8 Male 659.5 659.6 659.9 673.4 99.9 99.9 99.9 Male 659.5 659.6 659.9 673.4 99.9 99.9 99.9 Male 659.5 99.7 99.9 99.9 99.5 99.5 99.5 99.5									Graduation
All Students 643.8 644.3 625.4 645.0 99.7 99.8 99.8 No. Male 638.9 643.9 627.0 646.5 99.7 99.8 99.8 No. Male 638.9 643.9 627.0 646.5 99.7 99.8 99.8 No. Male 638.9 643.9 627.0 646.5 99.7 99.8 99.9 99.8 No. Male 644.6 625.8 643.4 99.8 99.9 99.8 No. Male 659.5 662.7 644.4 659.5 99.8 99.9 99.8 No. Male 669.9 686.6 655.9 673.4 99.9 99.9 99.8 No. Male 669.9 686.6 655.9 673.4 99.9 100.0 99.8 No. Male 669.9 686.6 655.9 673.4 99.9 100.0 99.8 No. Male 669.9 686.6 655.9 673.4 99.9 100.0 99.8 No. Male 669.9 686.6 655.9 673.4 99.9 100.0 99.8 No. Male 669.9 686.6 655.9 673.4 99.9 100.0 99.8 No. Male 669.9 686.6 655.9 673.4 99.9 100.0 99.8 No. Male 669.9 686.6 655.9 673.4 99.9 99.9 99.9 No. Male 669.0 630.1 634.6 614.5 636.5 99.7 99.9 99.9 99.5 No. Male 669.2 631.2 638.6 615.0 638.1 99.7 99.9 99.9 No. Male 669.2 631.2 638.6 615.0 638.1 99.7 99.9 99.9 No. Male 669.2 615.1 590.4 628.7 99.7 99.8 99.7 No. Male 669.2 615.1 590.4 623.4 100.0 100.0 100.0 100.0 No. Male 669.0 640.0 640.0 640.0 640.0 640.0 640.0 640.0 640.0 640.0 95.0 95.0 95.0 No. Male 669.0 630.1 634.4 639.8 99.7 99.7 99.7 99.7 No. Male 669.2 630.1 634.4 639.8 99.7 99.7 99.7 99.7 No. Male 669.2 630.1 634.4 639.8 99.7 99.7 99.7 No. Male 669.2 630.1 634.4 639.8 99.7 99.7 99.7 No. Male 669.2 630.1 634.4 639.8 99.7 99.7 99.7 No. Male 669.2 630.1 634.4 639.8 99.7 99.7 99.7 99.7 No. Male 669.2 630.1 634.4 639.8 99.7 99.7 99.7 99.7 No. Male 669.2 630.1 634.9 99.8 99.8 99.7 No. Male 669.2 630.1 634.9 635.0 634.9 99.8 99.8 99.7 No. Male 669.2 630.0 630.0 630.0 630.0 99.9 99.9 99.9 99.9 No. Male 669.2 630.0 630.0 630.0 630.0 99.7 99.7 99.7 99.7 No. Male 669.2 630.0 630.0 630.0 99.7 99.7 99.7 No. Male 669.2 630.0 630.0 630.0 99.9 99.9 99.9 99.9 No. Male 669.2 630.0 630.0 630.0 630.0 99.7 99.7 99.7 No. Male 669.2 630.0 630.0 630.0 630.0 99.7 99.7 99.7 99.7 No. Male 669.2 630.0 630.0 630.0 630.0 630.0 99.7 99.7 99.7 99.7 No. Male 669.2 630.0 630.0 630.0 630.0 630.0 99.7 99.7 99.7 99.7 99.7 No. Male 669.2 630.0 630.0 630.0 630.0 99.0 99.9 99.9 99.9 99.9 99.9 99.9	Subgroups	ELA Mean	Math Mean			Tested	Tested	Tested	Rate
Male         638.9         643.9         627.0         646.5         99.7         99.8         99.8         N           Female         649.0         644.6         625.8         643.4         99.8         99.9         99.8         N           White         659.5         662.7         644.4         659.5         98.8         99.9         99.8         N           African American         622.3         617.3         601.2         624.1         99.7         99.8         99.7           Asian/Pacific Islander         669.9         686.6         655.9         673.4         99.9         100.0         99.8         N           Hispanic         631.7         634.6         614.5         636.5         99.7         99.9         99.9         N           American Indian/Alaskan         642.1         640.4         627.1         641.8         99.7         99.9         99.9         99.5         199.5         99.5         N           Limited English Proficient         631.2         638.6         615.0         638.1         99.7         99.9         99.9         N           Migrant         608.2         615.1         590.4         623.4         100.0         100.0	All Students	6/12 9	644.2			00.7	00.9	00.9	N/A
Female         649.0         644.6         652.8         643.4         99.8         99.9         99.8         N           Mrican American         659.5         662.7         644.4         659.5         99.8         99.7         99.8         99.7         N           Asian/Pacific Islander         669.9         686.6         655.9         673.4         99.7         99.9         99.9         N           Islipanic         631.7         634.6         614.5         636.5         99.7         99.9         99.9         N           American Indian/Alaskan         642.1         640.4         627.1         641.8         99.7         99.9         99.5         N           Mith Disabilities         599.3         596.5         587.6         609.2         98.9         99.5         N           Migrant         608.2         615.1         638.6         615.0         638.1         99.7         99.9         99.9         99.5         N           Migrant         608.2         615.1         590.4         623.7         692.8         99.7         99.8         99.7         99.7         99.8         99.7         99.7         99.8         99.7         99.7         99.6 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>N/A</td></td<>									N/A
White 659.5 662.7 644.4 659.5 99.8 99.9 99.8 99.9 99.8 Arrican Arrican 622.3 617.3 601.2 624.1 99.7 99.8 99.7 N Asian/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N Arrican Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.9 99.9 99.9 With Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N With Disabilities 627.7 625.2 609.4 628.7 99.7 99.9 99.9 99.9 99.9 N Migrant 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N Arrican American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.9 99.9 99.9 N Migrant 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N Arrican Arrican American 62.2 634.7 637.4 99.7 99.8 99.7 N Migrant 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N N Migrant 627.8 632.2 634.7 637.4 99.7 99.7 99.6 N N Migrant 620.6 630.1 634.4 639.8 99.7 99.7 99.6 N N Migrant 620.6 630.1 634.4 639.8 99.7 99.7 99.6 N N Migrant 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N N Migrant 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N N N Migrant 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N N N Migrant 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N N N N Migrant 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N N N N N N N N N N N N N N N N N N N									N/A
African American 622.3 617.3 601.2 624.1 99.7 99.8 99.7 N. Asian/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N. American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.9 99.9 N. American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 N. American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 N. American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 N. American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 N. American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 99.5 N. American Indian/Alaskan 627.7 625.2 609.4 628.7 99.7 99.9 99.9 99.9 N. American 640.0 640.0 640.0 99.0 99.0 99.0 N. American 640.0 640.0 640.0 95.0 95.0 95.0 N. American 640.0 640.0 640.0 95.0 95.0 95.0 N. American 641.3 631.4 631.4 639.8 99.7 99.7 99.7 99.7 N. American 641.3 631.4 631.4 631.4 631.8 99.7 99.8 99.8 99.7 N. American 641.3									N/A
Asian/Pacific Islander 669.9 669.9 668.6 669.5 631.7 634.6 614.5 636.5 99.7 99.9 99.9 99.9 Normarican Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.9 Normarican Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 Normarican Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 Normarican Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 Normarican Indian/Alaskan 642.1 640.4 627.7 625.2 609.4 628.7 99.7 99.8 99.7 Normarican Indian/Alaskan 640.0 64									N/A
Hispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 99.9 American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 N. With Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N. With Disabilities 631.2 638.6 615.0 638.1 99.7 99.9 99.9 99.9 N. Migrant 608.2 615.1 590.4 628.7 99.7 99.8 99.7 N. Migrant 608.2 615.1 590.4 623.4 100.0 100.0 100.0 100.0 Annual Measurable Objective (AMO) 640.0 640.0 640.0 640.0 95.0 95.0 95.0 N. Migrant 608.2 615.1 634.4 639.8 99.7 99.7 99.7 N. Migrant 608.3 635.4 634.3 635.0 634.9 99.8 99.7 99.7 N. Migrant 604.3 608.5 608.9 615.2 99.7 99.7 N. Migrant 604.3 608.5 608.9 615.2 99.7 99.7 99.6 N. Migrant 604.3 608.5 608.9 615.2 99.7 99.7 99.6 N. Migrant 604.3 625.4 625.0 630.5 99.7 99.7 99.6 N. Migrant 604.3 625.4 625.0 630.5 99.7 99.7 99.8 99.9 N. Migrant 604.3 625.4 625.0 630.5 99.7 99.7 99.7 N. Migrant 604.3 625.4 625.0 630.5 99.7 99.7 99.8 99.8 99.8 N. Migrant 604.6 636.8 602.6 637.2 638.3 99.9 99.8 99.8 99.7 N. Migrant 604.5 625.8 622.5 622.8 99.6 99.7 99.7 99.7 N. Migrant 604.5 625.8 622.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 N. Migrant 606.8 606.8 600.8 600.8 607.7 98.2 98.2 100.0 N. Migrant 606.8 606.8 600.8 600.8 607.7 98.2 98.2 100.0 N. Migrant 606.8 606.8 600.8 600.8 607.7 98.2 98.2 100.0 N. Migrant 606.8 606.8 600.8 607.7 98.2 98.2 100.0 N. Migrant 606.8 606.8 600.8 607.7 98.2 98.2 100.0 N. Migrant 606.8 606.8 600.8 607.7 98.2 98.2 100.0 N. Migrant 606.8 606.8 600.8 607.7 98.2 98.3 98.3 100.0 7. Female 233.2 222.6 81.8 74.9 98.3 98.3 100.0 7. Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 8 Migrant 606.2 625.8 89.4 80.3 99.3 98.3 100.0 7. Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 98.3 98.3 100.0 7. Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 7. Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 7. Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 7. Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 7. Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 7. American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.0 10									
American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 Nith Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 Nith Disabilities 631.2 638.6 615.0 638.1 99.7 99.9 99.9 99.9 Nith Disabilities 627.7 625.2 609.4 628.7 99.7 99.8 99.7 Nith Disabilities 627.8 625.2 609.4 623.4 100.0 100.0 100.0 Nith Disabilities 627.8 625.2 634.7 637.4 99.7 99.7 99.7 Nith Disabilities 627.8 632.2 634.7 637.4 99.7 99.7 99.7 Nith Disabilities 627.8 632.2 634.7 637.4 99.7 99.7 99.7 Nith Disabilities 644.3 647.7 652.3 652.3 99.8 99.8 99.7 Nith Disabilities 644.3 647.7 652.3 652.3 99.8 99.8 99.7 Nith Disabilities 644.3 647.7 652.3 652.3 99.8 99.8 99.7 Nith Disabilities 644.3 647.3 625.4 625.0 630.5 99.7 99.7 99.7 Nith Disabilities 642.8 632.2 637.2 638.3 99.9 99.9 99.9 99.9 Nith Disabilities 643.2 637.2 638.3 89.9 99.8 99.7 Nith Disabilities 643.5 638.2 638.2 638.2 638.3 89.9 99.8 99.7 Nith Disabilities 643.5 638.2 638.3 638.9 99.8 99.7 Nith Disabilities 643.5 638.2 638.3 884.9 592.8 99.4 99.4 99.2 Nith Disabilities 643.5 638.3 884.9 592.8 99.4 99.4 99.2 Nith Disabilities 643.5 638.3 884.9 592.8 99.6 99.7 99.8 Nith Disabilities 643.5 638.3 884.9 592.8 99.6 99.7 99.8 Nith Disabilities 643.5 638.3 884.9 592.8 99.6 99.7 99.8 Nith Disabilities 643.5 638.3 884.9 592.8 99.6 99.7 99.8 Nith Disabilities 643.5 638.3 884.9 592.8 99.6 99.7 99.8 Nith Disabilities 643.5 638.3 884.9 592.8 99.6 99.7 99.8 Nith Disabilities 643.5 638.3 884.9 592.8 99.6 99.7 99.8 Nith Disabilities 643.5 638.3 884.9 592.8 99.6 99.7 99.8 Nith Disabilities 643.5 638.3 884.9 592.8 99.6 99.7 99.8 Nith Disabilities 643.5 638.8 638.8 74.9 99.2 99.1 100.0 88.4 638.3 99.3 99.3 100.0 74.4 638.3 99.3 99.3 100.0 74.4 638.3 99.3 99.3 100.0 74.4 638.3 99.3 99.3 100.0 74.4 638.3 99.3 99.3 100.0 74.4 638.4 638.4 668.4 668.2 96.6									N/A
With Disabilities         599.3         596.5         587.6         609.2         98.9         99.5         P9.5         N           Limited English Proficient         631.2         638.6         615.0         638.1         99.7         99.9         99.9         99.9         N           Migrant         608.2         615.1         590.4         628.7         99.7         99.8         99.7         N           Annual Measurable         00jective (AMO)         640.0         640.0         640.0         95.0         95.0         95.0         95.0         N           Grades 6-8           All Students         627.8         632.2         634.7         637.4         99.7         99.7         99.7         N           Male         620.6         630.1         634.4         639.8         99.7         99.7         99.6         N           Melie         635.4         634.3         635.0         634.9         99.8         99.8         99.7         N           Milte         644.3         647.7         652.3         652.3         652.3         99.8         99.7         N           Airican American         604.3         608.5         608.9         6									N/A
Limited English Proficient 631.2 638.6 615.0 638.1 99.7 99.9 99.9 99.9 No. Subsidized Meals 627.7 625.2 609.4 628.7 99.7 99.8 99.7 99.8 99.7 No. Migrant 608.2 615.1 590.4 628.7 99.7 99.8 99.7 99.8 99.7 No.									N/A
Subsidized Meals         627.7         625.2         609.4         628.7         99.7         99.8         99.7         No. Migrant           Annual Measurable         608.2         615.1         590.4         623.4         100.0         100.0         100.0         No.									N/A
Migrant Annual Measurable Objective (AMO)       640.0       640.0       640.0       640.0       95.0       95.0       No. 100.0	•								N/A
Annual Measurable Objective (AMO) 640.0 640.0 640.0 640.0 640.0 95.0 95.0 95.0 95.0 N  Sequence of Seq									N/A
Objective (AMO)         640.0         640.0         640.0         640.0         95.0         95.0         95.0         95.0         No.           Grades 6 - 8           All Students         627.8         632.2         634.7         637.4         99.7         99.7         99.7         No.           Male         620.6         630.1         634.4         639.8         99.7         99.7         99.6         No.           Female         635.4         634.3         635.0         634.9         99.8         99.8         99.7         No.           White         644.3         647.7         652.3         652.3         99.8         99.8         99.7         No.           Asian/Pacific Islander         658.5         680.2         673.0         677.3         99.9         99.9         99.9         99.9         99.9         No.           Hispanic         617.3         625.4         625.0         630.5         99.7         99.7         99.7         No.           Mith Disabilities         574.5         584.3         584.9         592.8         99.4         99.4         99.2         No.           Subsidized Meals         610.0         614.6		608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
All Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 99.6 Male 620.6 630.1 634.4 639.8 99.7 99.7 99.6 Male 635.4 634.3 635.0 634.9 99.8 99.8 99.8 99.7 Male 644.3 647.7 652.3 652.3 99.8 99.8 99.7 Material Materia									
All Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 99.6 Male 620.6 630.1 634.4 639.8 99.7 99.7 99.6 Memale 635.4 634.3 635.0 634.9 99.8 99.8 99.7 Memale 635.4 634.3 647.7 652.3 652.3 99.8 99.8 99.7 Membre 644.3 647.7 652.3 652.3 99.8 99.8 99.7 Membre 642.3 632.0 673.0 677.3 99.9 99.9 99.9 99.9 99.9 Membre 642.4 631.2 637.2 638.3 99.9 99.9 99.9 99.9 Membre 642.4 631.2 637.2 638.3 99.9 99.8 99.7 Membre 642.5 625.8 622.5 629.8 99.4 99.4 99.4 99.2 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.8 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.8 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.7 99.8 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 Membre 642.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 Membre 642.5 625.8 622.5 629.8 99.8 99.9 99.7 99.7 99.7 99.7 99.7 9	Objective (AMO)	640.0	640.0			95.0	95.0	95.0	N/A
Male         620.6         630.1         634.4         639.8         99.7         99.7         99.6         N           Female         635.4         634.3         635.0         634.9         99.8         99.8         99.7         N           White         644.3         647.7         652.3         652.3         99.8         99.8         99.7         N           African American         604.3         608.5         608.9         615.2         99.7         99.7         99.6         N           Asian/Pacific Islander         658.5         680.2         673.0         677.3         99.9         99.7         99.7         99.7         99.7         N         M         100.0         80.0         80.2         <	All Churchanta	627.0	C22.2			00.7	00.7	00.7	N / A
Female 635.4 634.3 635.0 634.9 99.8 99.8 99.7 No. 100.0 88 Milte 644.3 647.7 652.3 652.3 99.8 99.8 99.8 99.7 No. 100.0 88 Mils 644.3 647.7 652.3 652.3 99.8 99.8 99.8 99.7 No. 100.0 88 Mils 644.3 647.7 652.3 652.3 99.8 99.8 99.8 99.7 No. 100.0 88 Mils 640.2 625.0 632.0 95.0 99.7 99.7 99.7 No. 100.0 88 Mils 640.0 640.8 640.2 640.2 640.2 645.0 632.0 99.7 99.7 99.7 No. 100.0 88 Mils 640.0 64									N/A
White         644.3         647.7         652.3         652.3         99.8         99.8         99.7         Nation African American         604.3         608.5         608.9         615.2         99.7         99.7         99.6         Nation American American         658.5         680.2         673.0         677.3         99.9         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.7         99.8         99.7         99.8         99.7         99.8         M.8         99.2         99.4         99.2         99.2         N.8         99.2         99.7         99.8         N.8         Subsidized Meals         610.0         614.6         616.3         619.9         99.7         99.7         99.8         N.8         99.7         99.8         N.8         99									N/A
African American       604.3       608.5       608.9       615.2       99.7       99.7       99.6       N         Asian/Pacific Islander       658.5       680.2       673.0       677.3       99.9       99.9       99.9       N         Hispanic       617.3       625.4       625.0       630.5       99.7       99.7       99.7       N         American Indian/Alaskan       629.4       631.2       637.2       638.3       99.9       99.8       99.7       N         With Disabilities       574.5       584.3       584.9       592.8       99.4       99.4       99.2       N         Limited English Proficient       612.5       625.8       622.5       629.8       99.6       99.7       99.8       N         Subsidized Meals       610.0       614.6       616.3       619.9       99.7       99.7       99.6       N         Migrant       586.4       606.8       600.8       607.7       98.2       98.2       100.0       N         Annual Measurable       Objective (AMO)       632.0       632.0       632.0       95.0       95.0       95.0       N         Male       225.6       222.4       81.8       74.9 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>N/A</td>									N/A
Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 99.9 18.5 617.3 625.4 625.0 630.5 99.7 99.7 99.7 99.7 84.5 625.4 625.0 630.5 99.7 99.7 99.7 84.5 84.3 84.9 89.2 89.4 99.4 99.2 84.5 84.9 89.6 99.7 99.7 99.8 84.5 84.9 89.6 99.7 99.7 99.8 84.5 84.9 89.6 99.7 99.8 84.5 84.9 89.6 99.7 99.8 84.5 84.5 84.9 89.6 89.7 99.7 99.8 84.5 84.5 84.9 89.6 99.7 99.8 84.5 84.5 84.5 84.9 89.6 99.7 99.8 84.5 84.5 84.5 84.9 89.6 99.7 99.8 84.5 84.5 84.5 84.9 89.6 99.7 99.8 84.5 84.5 84.5 84.9 89.6 99.7 99.7 99.6 84.5 84.5 84.5 84.9 89.6 99.7 99.7 99.6 84.5 84.5 84.5 84.5 84.9 89.7 99.7 99.6 84.5 84.5 84.5 84.5 84.5 84.5 84.5 84.5									N/A
Hispanic 617.3 625.4 625.0 630.5 99.7 99.7 99.7 99.7 American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 No. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10									N/A
American Indian/Alaskan       629.4       631.2       637.2       638.3       99.9       99.8       99.7       No.									N/A
With Disabilities         574.5         584.3         584.9         592.8         99.4         99.4         99.2         Medical Proficion Mode           Subsidized Meals         610.0         614.6         616.3         619.9         99.7         99.7         99.6         Medical Proficion Mode         Medical Proficion Proficion         Medical Proficion <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>N/A</td></td<>									N/A
Limited English Proficient 612.5 625.8 625.8 629.8 99.6 99.7 99.8 No. Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 No. Migrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 No. Migrant 632.0 632.0 632.0 95.0 95.0 95.0 No. Migrant 632.0 632.0 632.0 632.0 95.0 95.0 95.0 No. Migrant 632.0 632.0 632.0 632.0 95.0 95.0 95.0 No. Migrant 632.0 632.0 632.0 95.0 95.0 No. Migrant 632.0 632.0 632.0 95.0 95.0 No. Migrant 632.0 632.0 632.0 95.0 95.0 No. Migrant 632.0 98.3 98.3 100.0 77.0 No. Migrant 632.0 832.0 95.0 95.0 95.0 No. Migrant 632.0 No. Migrant 632.0 96.0 96.0 96.0 96.0 96.0 96.0 96.0 96									N/A
Subsidized Meals         610.0         614.6         616.3         619.9         99.7         99.7         99.6         Mode           Migrant         586.4         606.8         600.8         607.7         98.2         98.2         100.0         Mode           Annual Measurable         Cobjective (AMO)         632.0         632.0         632.0         95.0         95.0         95.0         95.0         No.0           Grades 9 - 12           All Students         229.3         222.6         81.8         74.9         98.7         98.7         100.0         8           Male         225.6         222.4         81.8         75.9         98.3         98.3         100.0         7           Female         233.2         222.9         81.9         74.0         99.2         99.1         100.0         8           White         235.9         230.8         86.1         78.1         99.0         98.9         100.0         8           African American         219.6         209.6         75.2         69.9         98.3         98.3         100.0         7           Asian/Pacific Islander         240.2         245.8         89.4         80.3 <td></td> <td></td> <td>584.3</td> <td></td> <td></td> <td></td> <td>99.4</td> <td></td> <td>N/A</td>			584.3				99.4		N/A
Migrant Annual Measurable       586.4       606.8       600.8       607.7       98.2       98.2       100.0       No.	Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N  Grades 9 - 12  All Students 229.3 All Students 229.3 All Students 225.6 222.4 81.8 75.9 98.3 98.3 100.0 7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 8 White 235.9 230.8 86.1 78.1 99.0 98.3 98.3 100.0 7 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 7 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 8 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 7 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 7 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 7	Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 No. 100.0 No. 100	Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 8 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 8 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 7 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 8 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 7 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 7 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 4 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 7	Annual Measurable								
All Students       229.3       222.6       81.8       74.9       98.7       98.7       100.0       8         Male       225.6       222.4       81.8       75.9       98.3       98.3       100.0       7         Female       233.2       222.9       81.9       74.0       99.2       99.1       100.0       8         White       235.9       230.8       86.1       78.1       99.0       98.9       100.0       8         African American       219.6       209.6       75.2       69.9       98.3       98.3       100.0       7         Asian/Pacific Islander       240.2       245.8       89.4       80.3       99.3       99.3       100.0       8         Hispanic       225.1       219.4       79.5       73.5       98.9       99.0       100.0       7         American Indian/Alaskan       228.8       220.3       81.9       77.2       98.9       99.3       100.0       7         With Disabilities       204.3       196.5       68.4       66.2       96.6       96.5       100.0       4         Limited English Proficient       218.0       214.7       76.6       71.3       99.3       99.	Objective (AMO)	632.0	632.0			95.0	95.0	95.0	N/A
Male       225.6       222.4       81.8       75.9       98.3       98.3       100.0       7         Female       233.2       222.9       81.9       74.0       99.2       99.1       100.0       8         White       235.9       230.8       86.1       78.1       99.0       98.9       100.0       8         African American       219.6       209.6       75.2       69.9       98.3       98.3       100.0       7         Asian/Pacific Islander       240.2       245.8       89.4       80.3       99.3       99.3       100.0       8         Hispanic       225.1       219.4       79.5       73.5       98.9       99.0       100.0       7         American Indian/Alaskan       228.8       220.3       81.9       77.2       98.9       99.3       100.0       7         With Disabilities       204.3       196.5       68.4       66.2       96.6       96.5       100.0       4         Limited English Proficient       218.0       214.7       76.6       71.3       99.3       99.3       100.0       7				Grade	es 9 - 12				
Female         233.2         222.9         81.9         74.0         99.2         99.1         100.0         8           White         235.9         230.8         86.1         78.1         99.0         98.9         100.0         8           African American         219.6         209.6         75.2         69.9         98.3         98.3         100.0         7           Asian/Pacific Islander         240.2         245.8         89.4         80.3         99.3         99.3         100.0         8           Hispanic         225.1         219.4         79.5         73.5         98.9         99.0         100.0         7           American Indian/Alaskan         228.8         220.3         81.9         77.2         98.9         99.3         100.0         7           With Disabilities         204.3         196.5         68.4         66.2         96.6         96.5         100.0         4           Limited English Proficient         218.0         214.7         76.6         71.3         99.3         99.3         100.0         7	All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
White       235.9       230.8       86.1       78.1       99.0       98.9       100.0       8         African American       219.6       209.6       75.2       69.9       98.3       98.3       100.0       7         Asian/Pacific Islander       240.2       245.8       89.4       80.3       99.3       99.3       100.0       8         Hispanic       225.1       219.4       79.5       73.5       98.9       99.0       100.0       7         American Indian/Alaskan       228.8       220.3       81.9       77.2       98.9       99.3       100.0       7         With Disabilities       204.3       196.5       68.4       66.2       96.6       96.5       100.0       4         Limited English Proficient       218.0       214.7       76.6       71.3       99.3       99.3       100.0       7	Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
White       235.9       230.8       86.1       78.1       99.0       98.9       100.0       8         African American       219.6       209.6       75.2       69.9       98.3       98.3       100.0       7         Asian/Pacific Islander       240.2       245.8       89.4       80.3       99.3       99.3       100.0       8         Hispanic       225.1       219.4       79.5       73.5       98.9       99.0       100.0       7         American Indian/Alaskan       228.8       220.3       81.9       77.2       98.9       99.3       100.0       7         With Disabilities       204.3       196.5       68.4       66.2       96.6       96.5       100.0       4         Limited English Proficient       218.0       214.7       76.6       71.3       99.3       99.3       100.0       7	Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
African American       219.6       209.6       75.2       69.9       98.3       98.3       100.0       7         Asian/Pacific Islander       240.2       245.8       89.4       80.3       99.3       99.3       100.0       8         Hispanic       225.1       219.4       79.5       73.5       98.9       99.0       100.0       7         American Indian/Alaskan       228.8       220.3       81.9       77.2       98.9       99.3       100.0       7         With Disabilities       204.3       196.5       68.4       66.2       96.6       96.5       100.0       4         Limited English Proficient       218.0       214.7       76.6       71.3       99.3       99.3       100.0       7									82.8
Asian/Pacific Islander     240.2     245.8     89.4     80.3     99.3     99.3     100.0     8       Hispanic     225.1     219.4     79.5     73.5     98.9     99.0     100.0     7       American Indian/Alaskan     228.8     220.3     81.9     77.2     98.9     99.3     100.0     7       With Disabilities     204.3     196.5     68.4     66.2     96.6     96.5     100.0     4       Limited English Proficient     218.0     214.7     76.6     71.3     99.3     99.3     100.0     7	African American								76.0
Hispanic       225.1       219.4       79.5       73.5       98.9       99.0       100.0       7         American Indian/Alaskan       228.8       220.3       81.9       77.2       98.9       99.3       100.0       7         With Disabilities       204.3       196.5       68.4       66.2       96.6       96.5       100.0       4         Limited English Proficient       218.0       214.7       76.6       71.3       99.3       99.3       100.0       7									88.0
American Indian/Alaskan       228.8       220.3       81.9       77.2       98.9       99.3       100.0       7         With Disabilities       204.3       196.5       68.4       66.2       96.6       96.5       100.0       4         Limited English Proficient       218.0       214.7       76.6       71.3       99.3       99.3       100.0       7									76.9
With Disabilities         204.3         196.5         68.4         66.2         96.6         96.5         100.0         4           Limited English Proficient         218.0         214.7         76.6         71.3         99.3         99.3         100.0         7									74.3
Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 7	-								43.2
•									73.4
	<u> </u>								72.5
									61.5
Annual Measurable		14/7	14/7	14/75	TV/ C	14/75	14/75	14/73	01.5
		229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

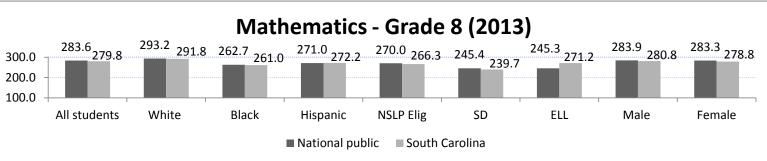
<sup>\*</sup> Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*Performance reported for SC and nation, data not available at school level.









Key						
NSLP	National school lunch program					
SD	Student with disabilities					
ELL	English language learner					
NAEP	National Association of Education Progress					

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

**Our School** 

Number of recently arrived ELL students exempted from ELA in state assessments

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample